

# Stories and More: October 2016

Talk, talk, talk! Children learn how language works and lots of vocabulary words by listening to others talk to them. Ask questions, and give your child a chance to respond! Even baby's babbles are important - they're learning to communicate with you!

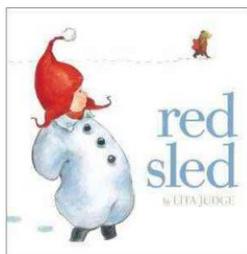
For ages Birth to 12 months:

## First Look Books: At the Park

by Anna W. Bardaus

High contrast (mostly black and white) illustrations are perfect for new vision. There are no words in the book, so you can talk about what you see in the pictures. Ask your child questions. If your child is talking, wait for an answer. If not, give them the answer. Take a walk in the park and look for the things you see in the book.

For ages 13 months to 3 years:



## Red sled

by Lita Judge

The story is told through illustrations and sounds. Read it through once, and then read it again and talk about what's happening in the story. What are the animals doing? What do you think will happen next? Talk about what you see in the illustrations and compare them to your own lives. Have you ridden on a sled? Played in the snow? Where might you see the animals in the story?

For ages 3 to 5 years:



## Good news, bad news

by Jeff Mack

Bunny and mouse go on a picnic. Good news! But then it starts to rain. Bad news! This story is told through the illustrations, as very few words are used. Talk with your child about what is happening in the story and what you see in the illustrations. Why is something good? Why is it bad? What could happen to make it become good? Have you been on a picnic? Where did you go? What did you eat?

*Stories and More* is made possible through Arapahoe Libraries' partnership with the Arapahoe County Early Childhood Council.



## Arapahoe Libraries

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## Also in your kit:

### Babies: Mystery Box

- Put a familiar item or two from home in the box.
- Sit with your child and describe the item. Then pull it out and tell your child what it is!
- Let your child hold the item. Talk about it as they hold it.
- Change the items in the box. Bring out the box and ask your child to guess what's inside. Describe the item as before.
- Repeat!

### Toddlers & Preschoolers: Craft Stick Puppets

- Let your child color the puppet faces.
- Cut them out and stick them to the craft sticks using tape or glue.
- Ask your child to tell you about the animals. What sounds do they make? Where do they live? What do they eat?
- Have a puppet show! Make up a story about the puppets. Allow your child to take the lead.

## More fun at home:

- Play "I Spy": "I spy something red and round that we eat. It's a fruit. What do you think it is?" "Apple!" Use lots of descriptive words. Ask your child to choose an item and describe it to you.
- When settling down for bedtime, tell your child a story about when you were their age. Where did you live? What did you like to do?
- When doing everyday tasks, like cooking or changing a diaper, describe what you're doing. Give your child lots of words so that they'll recognize those words when they're hearing stories or reading on their own.
- Have a "letter of the day" - start with the first letter of your child's name. Look for that letter on signs, boxes, everywhere! Talk about what sound that letter makes and what words start with the letter.

Try these other great wordless (or almost wordless) books that make it easy to have a conversation about the story - or make up your own!

**Where's Walrus? : and Penguin?** by Stephen Savage

**Flora and the Peacocks** by Molly Schaar Idle

**Hug** by Jez Alborough (on order at the library - we'll have it soon!)

**Daisy gets Lost** by Christopher Raschka

**Flashlight** by Lizi Boyd

**Float** by Daniel Miyares